



# ST. FRANCIS COLLEGE

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## **Assistant Professor of Economics** **(Two Tenure Track Positions)**

### **About St. Francis College:**

We are committed to diversity, equity, and inclusion and serve one of the most diverse student populations in New York City and the country. St. Francis College has a 160-year history of serving New York City's low-income, working class and immigrant families, and a mosaic of diverse individuals, offering our students opportunity—the opportunity to pursue a college education that is accessible and affordable and to use their hard-earned degree and experience to build careers and achieve economic mobility. Today, St. Francis College's student body is 28% Hispanic, 24% Black, and 26% White. Over 60% of students are female and 47% receive federal Pell grants. Candidates who are culturally competent and have the professional skills, experience and desire to engage with a collaborative and diverse college and community, are particularly sought after for employment with the College. To learn more about St. Francis College and our commitment to diversity, equity and inclusion, please visit us at <https://www.sfc.edu/>.

The Department of Economics at St. Francis College (the "College") invites applicants for two available tenure-track Assistant Professor positions to begin in September, 2022. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and/or service. We are dedicated to building a culturally diverse and pluralistic faculty.

The College's Economics, History and Political Science department offers a major in Economics with concentrations in Public Policy, International Economics, and Finance. Preference will be given to candidates with expertise and/or an active interest in one of the following areas: Financial Economics, Environmental Economics, Labor Economics, Health Economics, and/or the Digital Economy, and acquainted with both conventional and non-conventional schools of economic thought.

**Job Summary:** In addition to courses in their areas of expertise, candidates should have the ability and willingness to teach a wide range of introductory and intermediate Economics courses including Money and Banking and History of Economic Thought, and/or upper-level electives in Financial Economics. Successful candidates will through their teaching, scholarship, and service demonstrate a commitment to building and sustaining a diverse community.

### **Duties and Responsibilities:**

- Teach 12-credit hours in each Fall and Spring semesters, provide advising and serve on departmental and College committees.
- Participate in the formulation of course assignments, accreditation activities, and course and program assessments. Perform other essential departmental functions as assigned by the Department Chairperson.

- Prepare and teach College-approved courses in accordance with approved course descriptions and class schedules, including developing syllabi and reading lists and keeping each course taught complete and up to date.
- Perform research and publish in accordance with the requirements of a tenure track position.
- Respond to and work with multiple constituencies, including students, faculty and staff.
- Possess a proven ability to effectively work with a culturally, linguistically, and ethnically diverse faculty, staff, and students.
- Excellent oral and written communication skills along with strong Information technology literacy skills such as Microsoft Office (Word, Excel, Outlook, Teams, etc.).

**Minimum Qualifications:**

- Ph.D. in Economics, Finance, or related fields from an accredited institution at the time of appointment. ABD doctoral candidates will also be considered.
- At least two (2) years of previous College-level teaching experience in Economics and/or Finance is strongly preferred.
- Demonstrated ability in teaching, curriculum development and assessment.
- Evidence of effective interpersonal communication skills and ability to work with a diverse college Communication skills and cross-cultural abilities to maximize effectiveness with diverse groups of students, colleagues and community members.
- Commitment to diversity, equity, and inclusion in the workplace, and efforts to embed it into the St. Francis College culture.
- Ability to interact collaboratively and professionally with diverse groups and constituencies throughout the College.
- Culturally sensitive with an understanding and appreciation of a multi-cultural college community and the Franciscan traditions of St. Francis College.
- Strong commitment to the College's mission and to its students, faculty and staff.

**St. Francis College is committed to providing opportunities to all persons without regard to sex, race, creed, color, religion, national origin, citizenship status, age, disability, marital status, gender identity or expression, predisposing genetic characteristics, status as a victim of domestic violence, sexual orientation, status as a Vietnam-era or special disabled veteran, or any other characteristic protected by law in its education programs and activities or employment. The College is an Affirmative Action, Equal Opportunity employer and we are strongly committed to equity and to increasing the diversity of our faculty, staff, students, and the curriculum. Applications by members of all underrepresented groups are encouraged.**

Interested applicants can apply by clicking [here](#).