



About St. Francis College (SFC)

Founded in 1859 by the Franciscan Brothers, St. Francis College (SFC) has a rich legacy of academic excellence and service. Located in Brooklyn, New York, SFC educates over 4,500 students, primarily from the five boroughs, with backgrounds representing over 70 countries and more than 40 languages. With a network of 20,000 alumni, the college has produced distinguished public servants, scientists, lawyers, business professionals, nurses, teachers, and members of the clergy.

Rooted in Franciscan values of community, collaboration, and connection, SFC remains committed to providing a first-class, attainable, high-quality education to individuals of all racial, ethnic, and religious backgrounds, with a special focus on working-class New Yorkers. In 2021, the College launched a transformative initiative to restructure academic and programmatic offerings, aligning them with 21st-century career needs while expanding its reach locally and internationally. In 2022, SFC relocated to a modern, state-of-the-art campus in Downtown Brooklyn, ensuring it continues to prepare students for success in a rapidly evolving world.

Job Summary

The Department of Nursing is dedicated to supporting the growing use of simulation methodologies in nursing education and professional practice. SFC provides simulation-based curriculum development and delivery, assessment, faculty development and system integration.

Reporting to the Nursing Chair, the **Simulation Education Program Manager** oversees simulation educators who collaborate with subject matter experts to develop and implement simulation-based learning activities for competency-based learning. From initial idea to full-fledged curriculum, the Manager is tasked with ensuring sound methodology and outstanding quality at every stage of the process. The manager will oversee, build and implement a comprehensive plan to assess program effectiveness and competency-based learner outcomes in the SFC Nursing prelicensure and BS completion programs.

Salary Range: \$70,000 – \$90,000 per year

Essential Duties and Responsibilities: Simulation Education Program Manager

Leadership & Project Management

- Lead the simulation education team in the analysis, design, development, implementation, and evaluation of simulation-based activities supporting education, assessment, research, and process improvement
- Provide leadership and direction by setting priorities, fostering a collaborative team culture, supporting professional development, and delivering performance feedback
- Oversee a portfolio of simulation-based educational projects, ensuring timely and cost-effective implementation
- Partner with SFC leadership to advance the mission, vision, and goals of the School of Nursing

Program Development

- Serve as a subject matter expert in simulation-based education, instructional design, and assessment, providing guidance to faculty and stakeholders
- Support the development and execution of strategic initiatives for the simulation center, including defining goals, metrics, and outcomes
- Identify and implement innovative technologies and methodologies to enhance simulation-based learning



Collaboration & Stakeholder Engagement

- Build and maintain collaborative relationships with faculty, students, clinical partners, and other stakeholders to advance simulation in education, research, and quality improvement

Evaluation & Quality Assurance

- Evaluate simulation outcomes, including learner performance, team dynamics, and safety, and communicate findings and recommendations
- Support accreditation, self-studies, and reporting requirements through data analysis and documentation

Research & Innovation

- Conduct and support quantitative and qualitative analyses to inform decision-making and program improvement
- Identify emerging training needs and develop data-driven strategies to address them
- Perform annual evaluations of simulation programs and resource utilization for stakeholder reporting
- Participate in research and scholarly activities related to simulation education, program evaluation, and outcomes assessment

Professional Development

- Identify faculty and staff training needs and deliver development programs to enhance simulation-based education
- Mentor faculty, simulation educators, and stakeholders in best practices
- Establish and monitor departmental goals and performance outcomes
- Foster an inclusive, collaborative, and high-performing work environment
- Conduct annual performance evaluations for simulation education team members

Special Knowledge, Skills, & Abilities

- Strong leadership, interpersonal, and organizational skills
- Excellent verbal and written communication skills
- Strong analytical and problem-solving abilities
- Ability to manage multiple priorities and projects effectively
- Proficiency in technology and simulation-related systems
- Strong customer service orientation and professional judgment
- Ability to maintain confidentiality and exercise discretion

Physical Requirements

- Ability to remain in a stationary position for extended periods
- Ability to move throughout the workspace and between locations to support simulation activities
- Ability to operate, prepare, inspect, and maintain equipment
- Ability to lift and transport equipment up to 50 pounds (100 pounds with assistance)
- Ability to lift materials up to 40 pounds to and from overhead locations



Minimum Qualifications

- Bachelor's degree in education, science, or a related field
- Minimum of two years of simulation experience

Preferred Qualifications

- Registration and licensure in nursing
- American Heart Association Basic Life Support (CPR) and/or Advanced Cardiac Life Support (ACLS).
- CHSE or CHSE-A certification, or ability to obtain within two years of hire
- Minimum of two years of experience in a clinical discipline

Interested applicants can apply by clicking [here](#).

St. Francis College is committed to providing opportunities to all persons without regard to sex, race, creed, color, religion, national origin, citizenship status, age, disability, marital status, gender identity or expression, predisposing genetic characteristics, status as a victim of domestic violence, sexual orientation, status as a Vietnam-era or special disabled veteran, or any other characteristic protected by law in its education programs and activities or employment.

The College is an Equal Opportunity employer.