

## **About St. Francis College (SFC)**

Founded in 1859 by the Franciscan Brothers, St. Francis College (SFC) has a rich legacy of academic excellence and service. Located in Brooklyn, New York, SFC educates over 4,500 students, primarily from the five boroughs, with backgrounds representing over 70 countries and more than 40 languages. With a network of 20,000 alumni, the college has produced distinguished public servants, scientists, lawyers, business professionals, nurses, teachers, and members of the clergy.

Rooted in Franciscan values of community, collaboration, and connection, SFC remains committed to providing a first-class, attainable, high-quality education to individuals of all racial, ethnic, and religious backgrounds, with a special focus on working-class New Yorkers. In 2021, the College launched a transformative initiative to restructure academic and programmatic offerings, aligning them with 21stcentury career needs while expanding its reach locally and internationally. In 2022, SFC relocated to a modern, state-of-the-art campus in Downtown Brooklyn, ensuring it continues to prepare students for success in a rapidly evolving world.

## **Job Summary:**

The Department of Psychology invites applications for two tenure-track Assistant Professor positions beginning September 2026. We seek dynamic teacher-scholars committed to excellence in teaching, impactful research, and dedicated service. Successful candidates will contribute to a vibrant academic community through innovative pedagogy, scholarly engagement, and collaborative participation in departmental and college initiatives.

**Salary Range:** \$55,000 - \$70,000 per year

# Assistant Professor (Tenure-Track) — Department of Psychology

#### Areas of Recruitment

### 1. Industrial/Organizational (I/O) Psychology

Applicants must hold a doctoral degree in I/O Psychology and demonstrate a strong commitment to developing and coordinating new graduate (Master's) and/or undergraduate (Certificate) programs in the field.

## 2. Mental Health Counseling (MHC)

Applicants must hold a doctoral degree in Mental Health Counseling with licensure (or eligibility for licensure). Candidates should be enthusiastic about developing a master's-level program designed to prepare students for LMHC certification.

Preference will be given to candidates who can teach undergraduate and graduate courses in neuropsychology and/or the physiological bases of behavior, and who have expertise in supervising thesis projects utilizing neurophysiological equipment such as BIOPAC.

### **Teaching & Research Expectations**

#### Successful candidates will:

 Teach 12 credit hours per semester at both the undergraduate and graduate levels, including courses such as general psychology, statistics, experimental psychology, and classes aligned with their area of specialization.



- Advise and mentor undergraduate and graduate students, including supervision of thesis projects.
- Contribute to departmental and college service, including committee participation and program development.
- Maintain an active, productive research program that engages students and contributes to the broader discipline.

#### **Preferred Qualifications**

- Demonstrated success in teaching upper-division undergraduate or graduate-level courses.
- A strong record of scholarly activity and a clearly defined research agenda.
- Experience working effectively with all levels of faculty/staff, and student body.
- (For MHC candidates): Ability to teach neuroscience-based courses and supervise thesis projects using neurophysiological tools such as BIOPAC.

# **Required Qualifications**

- Doctoral degree in Industrial/Organizational Psychology or Mental Health Counseling, awarded by the start date (ABD will be considered).
- (For MHC candidates): Current licensure (or eligibility) and the ability to prepare students for LMHC certification.
- Evidence of teaching excellence, research competence, and a commitment to the mission of St. Francis College.

## Interested applicants can apply by clicking here.

St. Francis College is committed to providing opportunities to all persons without regard to sex, race, creed, color, religion, national origin, citizenship status, age, disability, marital status, gender identity or expression, predisposing genetic characteristics, status as a victim of domestic violence, sexual orientation, status as a Vietnam-era or special disabled veteran, or any other characteristic protected by law in its education programs and activities or employment.

The College is an Equal Opportunity employer.