The Department of Communication Arts at St. Francis College (the “College”) invites applicants to apply for a full-time faculty position to begin in September, 2022. We seek candidates who will contribute significantly to the creation of a culturally diverse, equitable and inclusive learning experience for our students. Candidates who have the professional skills, experience, and/or the willingness to engage in teaching, collaborative research, and community service with our diverse student body are particularly sought.

Areas of specialization for this position include expertise in both theory and practice in one or more of the following areas:

- Advertising
- Public Relations
- Television Production
- Audio and/or Video Production
- Journalism

**Position Summary:** St. Francis College is seeking a highly motivated professor-scholar who will work with a diverse faculty and student body to teach courses in a variety of modalities. All candidates should have the ability and willingness to teach a broad array of courses within the field of communications, as well as other advanced courses within their area of expertise. The successful candidate will also work with students to help them develop internship opportunities.

For a tenure-track Assistant Professor position, and commensurate with a tenure-track faculty appointment at the College, the successful candidate will be required to perform research, publish, engage in student mentorship, have ongoing professional development, and serve on departmental and College committees.

The initial appointment for this position will be for the 2022-2023 Academic Year with the possibility of renewal thereafter.

**Duties and Responsibilities:**

- Teach 12-credit hours in each Fall and Spring semesters.
- Provide student advising.
- Participate in the formulation of course assignments, accreditation activities, and course and program assessments.
- Prepare and teach College-approved courses in accordance with approved course descriptions and class schedules, including developing syllabi and reading lists and keeping each course taught complete and up to date.
- Respond to and work with multiple constituencies, including students, faculty and staff.
- Perform other essential departmental functions as assigned by the Department Chair.
• Work effectively with a culturally, linguistically, and ethnically diverse faculty, staff, and students.
• Demonstrate excellent oral and written communication skills and strong Information technology literacy skills in the use of Microsoft Office (Word, Excel, Outlook, Teams, etc.).

Minimum Qualifications:

• For a tenure track Assistant Professor position: Ph.D. in a Communication Arts discipline or a Masters in Fine Arts.
• For a non-tenure track Lecturer position: Masters’ degree in a Communication Arts discipline.
• Two (2) years of previous college-level teaching experience.
• Demonstrated understanding of uses of technology for multimodal learning.
• Ability to teach introductory and upper level Communication Arts courses and teach 12-credit hours in each Fall and Spring semesters.
• Demonstration of scholarly productivity.
• Ability/willingness to mentor students seeking internships and professional experience in the field of Communication Arts.
• Demonstrated ability in teaching, curriculum development and assessment.
• Evidence of effective interpersonal communication skills and ability to work with a diverse college Communication skills and cross-cultural abilities to maximize effectiveness with diverse groups of students, colleagues and community members.
• Commitment to diversity, equity, and inclusion in the workplace, and efforts to embed it into the St. Francis College culture.
• Ability to interact collaboratively and professionally with diverse groups and constituencies throughout the College.
• Culturally sensitive with an understanding and appreciation of a multi-cultural college community and the Franciscan traditions of St. Francis College.
• Strong commitment to the College’s mission and to its students, faculty and staff.

Preferred Qualifications:

• Record of relevant publications and/or creative work as well as industry experience.
• At least two (2) years of previous college-level teaching experience teaching a variety of Communication Arts courses.

Interested applicants can apply by clicking here.

About St. Francis College:

We are committed to diversity, equity, and inclusion and serve one of the most diverse student populations in New York City and the country. St. Francis College has a 160-year history of serving New York City’s low-income, working class and immigrant families, and a mosaic of diverse individuals, offering our students opportunity—the opportunity to pursue a college education that is accessible and affordable and to use their hard-earned degree and experience to build careers and achieve economic mobility. Today, St. Francis College’s student body is 28% Hispanic, 24% Black, and 26% White. Over 60% of students are female and 47% receive federal Pell grants. Candidates who are culturally competent and have the professional skills, experience and desire to engage with a collaborative and diverse college and community, are particularly sought after for employment with the College. To learn more about St. Francis College and our commitment to diversity, equity and inclusion, please visit us at https://www.sfc.edu/.
St. Francis College is committed to providing opportunities to all persons without regard to sex, race, creed, color, religion, national origin, citizenship status, age, disability, marital status, gender identity or expression, predisposing genetic characteristics, status as a victim of domestic violence, sexual orientation, status as a Vietnam-era or special disabled veteran, or any other characteristic protected by law in its education programs and activities or employment. The College is an Affirmative Action, Equal Opportunity employer and we are strongly committed to equity and to increasing the diversity of our faculty, staff, students, and the curriculum. Applications by members of all underrepresented groups are encouraged.