



ST FRANCIS COLLEGE

Assistant Professor of Management/Information Technology (Business Analytics and Project Management) Tenure Track Position

About St. Francis College:

St. Francis College is revitalizing as we prepare to open a brand-new, state-of-the-art campus in downtown Brooklyn. We are a College rooted in a commitment to radical hospitality, to character formation, to inter-faith dialogue, and to creating conditions for students to learn the technical skills necessary to navigate a 21st Century workplace, while never losing sight of the importance of ensuring that all students learn to cultivate their humanity.

SFC is committed to diversity, equity, and inclusion and we serve one of the most diverse student populations in New York City and the country. St. Francis College has a 160-year history of serving New York City's low-income, working class and immigrant families, and a mosaic of diverse individuals, offering our students opportunity—the opportunity to pursue a college education that is accessible and affordable and to use their hard-earned degree and experience to build careers and achieve economic mobility. Today, St. Francis College's student body is 28% Hispanic, 24% Black, and 26% White. Over 60% of students are female and 47% receive federal Pell grants. Candidates who are culturally competent and have the professional skills, experience and desire to engage with a collaborative and diverse college and community, are particularly sought after for employment with the College. To learn more about St. Francis College and our commitment to diversity, equity and inclusion, please visit us at <https://www.sfc.edu/>.

The Department of Management and Information Technology at St. Francis College (the "College") invites applicants a tenure-track Assistant Professor position to begin in September, 2022. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and/or service. We are dedicated to building a culturally diverse and pluralistic faculty and seek to hire highly motivated professionals with doctoral degree in business or related field.

Job Summary: The successful candidate will be strongly committed to teaching in an interdisciplinary undergraduate and graduate business and information technology program, with an emphasis on Business Analytics and Project Management. The ability to teach courses at the graduate level is preferable. Participate in the formulation of course assignments, accreditation activities, and course and program assessments. Perform other essential departmental functions as assigned by the Department Chairperson.

Pay Range: \$55,000-\$65,000 per year

The advertised pay scale reflects the minimum and maximum salary range for this role. The specific compensation offered to a candidate may be dependent on a variety of factors including, but not limited to; the candidate's experience, education, credentials and/or qualifications.

Duties and Responsibilities:

- The successful applicant will work with a diverse faculty and student body and is expected to teach 12 credit hours (or graduate equivalent) per semester, provide advising and research mentoring for undergraduate and graduate students and to serve on departmental and College committees.
- The appointment includes teaching, research, student advisement and mentoring, College service, and professional development.
- Prepare and teach College-approved courses in accordance with approved course descriptions and class schedules, including developing syllabi and reading lists and keeping each course taught complete and up to date.
- Perform research and publish in accordance with the requirements of a tenure track position.
- Respond to and work with multiple constituencies, including students, faculty and staff.
- Possess a proven ability to effectively work with a culturally, linguistically, and ethnically diverse faculty, staff, and students.
- Excellent oral and written communication skills along with strong Information technology literacy skills such as Microsoft Office (Word, Excel, Outlook, Teams, etc.).

Minimum Qualifications:

- Doctoral degree in business or related field from an accredited institution by August 2022 is preferred. Preference is for candidates with conferred degree but ABDs will be considered.
- Preference will be given to applicants who have expertise in marketing, data analytics, human resources, entrepreneurship, and information systems.
- Demonstrated ability in teaching, curriculum development and assessment.
- Communication skills and cross-cultural abilities to maximize effectiveness with diverse groups of students, colleagues and community members.
- Commitment to diversity, equity, and inclusion in the workplace, and efforts to embed it into the St. Francis College culture.
- Ability to interact collaboratively and professionally with diverse groups and constituencies throughout the College.
- Culturally sensitive with an understanding and appreciation of a multi-cultural college community and the Franciscan traditions of St. Francis College.
- Strong commitment to the College's mission and to its students, faculty and staff.

Interested applicants can apply by clicking [here](#).

Candidates who are selected for an interview for this position must submit prior to their interview, three letters of recommendation.

St. Francis College is committed to providing opportunities to all persons without regard to sex, race, creed, color, religion, national origin, citizenship status, age, disability, marital status, gender identity or expression, predisposing genetic characteristics, status as a victim of domestic violence, sexual orientation, status as a Vietnam-era or special disabled veteran, or any other characteristic protected by law in its education programs and activities or employment. The College is an Affirmative Action, Equal Opportunity employer and we are strongly committed to equity and to increasing the diversity of our faculty, staff, students, and the curriculum. Applications by members of all underrepresented groups are encouraged.

