The Department of Education at St. Francis College (the “College”) invites applicants to apply for a full-time Assistant Professor of Education (Tenure Track) position to begin in September, 2022. We seek candidates who will contribute significantly to the creation of a culturally diverse, equitable and inclusive learning experience for our students. Candidates who have the professional skills, experience, and/or the willingness to engage in teaching, collaborative research, and community service with our diverse student body are particularly sought. We are especially interested in candidates with an expertise in Special Education.

**Position Summary:** St. Francis College is seeking a highly motivated professor-scholar who will work with a diverse faculty and student body to teach undergraduate and graduate courses in Education, with an emphasis on expertise in Special Education. All candidates should have the ability and willingness to teach a broad array of courses within the field of Education, as well as other advanced courses within their area of expertise. The successful candidate will also work with students to help them develop internship opportunities. Other primary responsibilities of the teaching appointment include, but are not limited to:

- Collaborating with colleagues on new program development;
- Engaging in partnerships with local stakeholders to advance educator preparation and the education system; involvement in student recruitment and retention efforts;
- Supervising student teachers in practicum and internship settings;
- Involvement in ongoing accreditation initiatives;
- Establishing a professional growth plan to maintain vitality and currency in the field of education, and; other curricular joint ventures that serve the department and the College at large.

The normal teaching load per academic year is twelve credits in each Fall and Spring semester. Commensurate with a faculty appointment at the Assistant Professor level, the successful candidate will also be expected to conduct research, mentor students, and participate in College-wide and departmental service.

**Duties and Responsibilities:**

- Teach 12-credit hours in each Fall and Spring semesters.
- Provide student advising.
- Serve on Departmental and College committees.
- Participate in the formulation of course assignments, accreditation activities, and course and program assessments.
- Prepare and teach College-approved courses in accordance with approved course descriptions and class schedules, including developing syllabi and reading lists, and keeping each course taught complete and up to date.
- Perform research and publish in accordance with the requirements of a tenure track position.
- Respond to and work with multiple constituencies, including students, faculty and staff.
• Work effectively with a culturally, linguistically, and ethnically diverse faculty, staff, and students.
• Demonstrate excellent oral and written communication skills along with strong Information technology literacy skills such as Microsoft Office (Word, Excel, Outlook, Teams, etc.).

Minimum Qualifications:

• An earned doctorate in an Education-related content area from an accredited university or college
• Demonstrated ability in teaching, curriculum development and assessment.
• Successful K-12 school-based teaching experience
• New York State endorsement/licensure in Education.
• Experience in the use of instructional technologies and with various instructional modalities including hybrid, synchronous, and asynchronous online instruction.
• Demonstrated proficiency in Word processing, Excel, Google Drive, Canvas LMS or similar learning management systems.
• Experience and ability to conduct research and publish results of scholarly activities.
• Experience in measurement, evaluation, and assessment of learning.
• Effective communications skills and excellent attention to detail and accuracy.
• Self-motivated with a creative spirit.
• Communication skills and cross-cultural abilities to maximize effectiveness with diverse groups of students, colleagues and community members.
• Commitment to diversity, equity, and inclusion in the workplace, and efforts to embed it into the St. Francis College culture.
• Ability to interact collaboratively and professionally with diverse groups and constituencies throughout the College.
• Culturally sensitive with an understanding and appreciation of a multi-cultural college community and the Franciscan traditions of St. Francis College.
• Strong commitment to the College’s mission and to its students, faculty and staff.

Preferred Qualifications:

• New York State endorsement/licensure in Education Special Education is strongly preferred.

Interested applicants can apply by clicking here.

About St. Francis College:

We are committed to diversity, equity, and inclusion and serve one of the most diverse student populations in New York City and the country. St. Francis College has a 160-year history of serving New York City’s low-income, working class and immigrant families, and a mosaic of diverse individuals, offering our students opportunity—the opportunity to pursue a college education that is accessible and affordable and to use their hard-earned degree and experience to build careers and achieve economic mobility. Today, St. Francis College’s student body is 28% Hispanic, 24% Black, and 26% White. Over 60% of students are female and 47% receive federal Pell grants. Candidates who are culturally competent and have the professional skills, experience and desire to engage with a collaborative and diverse college and community, are particularly sought after for employment with the College. To learn more about St. Francis College and our commitment to diversity, equity and inclusion, please visit us at https://www.sfc.edu/.
St. Francis College is committed to providing opportunities to all persons without regard to sex, race, creed, color, religion, national origin, citizenship status, age, disability, marital status, gender identity or expression, predisposing genetic characteristics, status as a victim of domestic violence, sexual orientation, status as a Vietnam-era or special disabled veteran, or any other characteristic protected by law in its education programs and activities or employment. The College is an Affirmative Action, Equal Opportunity employer and we are strongly committed to equity and to increasing the diversity of our faculty, staff, students, and the curriculum. Applications by members of all underrepresented groups are encouraged.