

Psychology

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Professor Emeritus

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Adjuncts

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Watson
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Department Mission

The Psychology Department is committed to the larger mission of St. Francis College, promoting academic excellence and fostering critical thinking and a commitment to social justice. These values are implemented with sensitivity to and appreciation of intellectual and cultural diversity. The Psychology Department is committed to furthering our understanding of the mind and behavior by the methods of science, and applying the science of psychology to promote human welfare. The Department offers programs combining methodological and theoretical courses with fieldwork that focuses on the development of research and applied skills. Students learn about the foundations of psychology through a wide array of courses and activities, train for work in applied fields and prepare for advanced study. Alongside the study of the science of psychology, the psychology major offers the general benefits of a liberal arts education, emphasizing the preparation for lifelong learning, critical thinking and responsible action.

Goals and Objectives

- *Train students for lifelong learning, thinking and action by providing an education which teaches psychology's knowledge base, historical foundation, scientific methodology, interpersonal skills and ethics*
- *Prepare majors who will enter careers in human services, business, education and other applied fields to be competent, and caring professionals.*
- *Prepare students who will continue their education in advanced study to be culturally sensitive, well-prepared and creative graduate students*
- *Provide students with coursework and extracurricular activities that enhance their knowledge and appreciation of psychology*
- *Encourage faculty to support and carry out departmental goals in an atmosphere of mutual respect and friendship among colleagues and students.*

Institute for International and Cross-Cultural Psychology

The Institute for International and Cross-Cultural Psychology (IICCP) was founded on March 6, 1998 by its current executive director, Dr. Uwe P. Gielen. Its mission, to foster the internationalization of the science of psychology, translates into objectives at international and local levels: to sponsor research and publications in international and cross-cultural psychology; to promote, develop, and implement workshops, symposia, courses, and conferences in International Psychology at St. Francis; to involve students in cross-cultural research; to help internationalize the curriculum; to foster a sense of involvement in and appreciation of the cultural richness of the St. Francis College community; and to create a network of ties with other interested psychological institutions in the USA and abroad.

IICCP members in the SFC community include Dr. Renée Goodstein, Director of Student Affairs, and Drs. Francis Greene, Emily Horowitz, Sunghun Kim and Jennifer Lancaster. Many are currently involved in teaching cross-culturally oriented courses in the Department of Psychology, the International Studies Program, the Honors Program, and the Department of Sociology, Criminal Justice and Social Studies.

Students, including members of the Psi Chi International Honor Society and the Psychology Club, play an important role in the activities of the Institute. In addition, several interns from local high schools, colleges, and universities have served as assistants for various research projects.

The Institute has sponsored and supported the writing and editing of 18 scientific books, more than 75 articles and a DVD on International Psychology. Recent volumes have focused on topics such as international migration, healing and therapy across cultures, families and family therapy around the world, cross-



cultural childhood research, women's lives in various countries, internationalizing the teaching of psychology, Obama's childhood in Hawai'i and Indonesia, psychology in the Arab world, and global psychology. Work on additional volumes and research projects is in progress including an intensive investigation of the psychosocial adjustment of Chinese American immigrant adolescents and young adults residing in New York City.

More detailed information about the Institute may be found at <http://www.sfc.edu/iiccp>

SABL: The Self-Awareness and Bonding Lab

The Self-Awareness and Bonding Lab was founded in Fall 2014 by Dr. Marisa T. Cohen and Dr. Karen Wilson. The research conducted in this lab centers on the subfields of relationship science and social psychology, and specifically focuses on romantic relationships and self-awareness.

Self-awareness involves the ability to gain a deeper understanding and increased level of consciousness about the self and its components. Research examines the development of the sense of self in adolescents and adults, as well how this introspective ability leads to the formation of social bonds and relationships with others. These social relationships are studied as they impact the resulting social growth and development of the individual.

Other lines of research focus on the development of relationships throughout the life span. Research includes, but is not limited to, factors influencing mate choice, fidelity, and peoples' perceptions of what makes relationships survive and thrive.

For more information about the lab, please visit: www.sfc.edu/sabl.

C-SPEC: The Center for the Study of Pinniped Ecology and Cognition

The Center for the Study of Pinniped Ecology and Cognition (C-SPEC) investigates the habitat and behavior of pinnipeds (seals, sea lions and walrus). While there are a broad range of topics that we are interested in, the Center primarily focuses on two main lines of scientific inquiry – one line involves

questions of cognition (i.e., reasoning and problem solving) in sea lions, and the other involves wild seal behavior and demographics in natural and urban ecosystems.

C-SPEC seeks to educate, engage, and serve researchers, students, and the local community on aspects such as human-animal interactions, pinniped communication, habitat conservation, and ecotourism. We are committed to engaging in science education and collaborative projects that foster intellectual growth and providing opportunities for students to participate in rigorous research. The Center is interdisciplinary and collaborative in its approach, seeking to engage with experts and laymen alike at the intersection of psychology and biology.

We offer student research assistantships and internships. Please visit <http://www.sfc.edu/pinniped>

Program Requirements

Policy on *D* Grades within the Major

The Chairperson reserves the right to waive one *D* in a required major course, with the exception of the following courses: PSY 1101, PSY 3300, PSY 4998 and PSY 4999. Psychology majors must earn a minimum grade of *C* in each of these courses. Please see the Chairperson for any questions or clarification.

Policy on Repeated Courses

Psychology majors may only repeat each course in the research sequence a maximum of 3 times (PSY 1101, PSY 3300, PSY 4998 and PSY 4999). After 3 unsuccessful attempts to earn a minimum grade of *C* in each of these courses students are ineligible for a degree in Psychology. Please see the Chairperson for any questions or clarification. Chairperson reserves the right to waive the requirement at their discretion.

Policy on transfer courses

Transfer equivalencies as evaluated by the St. Francis College are accepted, with the exception of the following courses: PSY 1101, PSY 3300, PSY 4998 and PSY 4999. There is no transfer course equivalency for 3000 and 4000-level courses from two-year institutions. Please see the Chairperson for any questions or clarification.

Major in Psychology

A major in Psychology, when combined with a broad program of other courses, provides a foundation for future careers in mental health and social service, experimental research, business, law and other specializations. The program also provides a solid foundation for future graduate studies in areas such as clinical,

forensic, developmental, school, counseling, and neuroscience experimental and industrial-organizational psychology. There are opportunities for supervised field placement and independent research.

Courses	Credits	Prerequisite(s)	Co-Requisite(s)
General Education Program (see page 15).....	50		
First Year College			
Bodies of Knowledge.....		PSY 1100	
➔ NPW - Take PSY 1101 Intro to Psychological Research ¹ (4 crs)			
➔ NPW - Take BIO 1101 or BIO 1140.....			
➔ SEH - Take at least ONE course in Sociology (SOC)			
Select TWO foreign language courses in sequence.....	6		
PSY 1100 General Psychology.....	3		
PSY 1103 Developmental Psychology I:			
Childhood and Adolescence	3		
PSY 2205 Psychology of Learning.....	3	PSY 1101	
PSY 3300 Statistical Methods in Psychology ¹	4	{ MAT 1104 or higher PSY 1101	
PSY 3360 Psychobiology.....	3	PSY 1101 and two 2000-level or higher PSY courses	
PSY 3380 Cross-Cultural and Multicultural Psychology	3	For ICS majors: ICS 1241; For PSY majors: PSY 1101, PSY 1103, and one 2000-level or higher PSY course.	
PSY 4411 History and Systems of Psychology	3	{ PSY 1101 Two higher PSY electives	
PSY 4420 Applied Psychology.....	4	{ Psychology major; PSY 1101 and two 3000-level PSY courses Junior or senior standing	
PSY 4998 Experimental Psychology I ¹	4	PSY 3300	
PSY 4999 Experimental Psychology II ¹	4	PSY 4998	
Select THREE of the following courses	9		
(ONE at 3000-level, ONE at 4000-level, and ONE other from this list)			
PSY 3301 Qualitative Research in Psychology.....		PSY 1101 and PSY 3300	
PSY 3307 Theories of Personality		PSY 1101 and two 2000-level or higher PSY courses	
PSY 3312 Social Psychology.....		PSY 1101 and two 2000-level or higher PSY courses	
PSY 3320 Cognitive Psychology		PSY 1101 and two 2000-level or higher PSY courses	
PSY 4000-4199 Seminar in Psychology		Three 3000/4000 level PSY courses	
PSY 4409 Abnormal Psychology		{ PSY 1101 PSY 1103 and one 3000-level or higher PSY course	
PSY 4461 Sensation and Perception		{ PSY 1100 PSY 1101 PSY 3360	
General electives.....	24		
Total credits required.....	123		

The successful completion of PSY 4998 and PSY 4999 satisfies the College's Comprehensive Examination/Thesis requirement.

¹ Transfer credit will not be accepted for these courses.

BA/MA Degree Program in Applied Behavioral Psychology

Courses	Credits	Prerequisite(s)	Co-Requisite(s)
General Education Program (see page 15).....	50		
First Year College			
Bodies of Knowledge.....			
➔ NPW - Take PSY 1101 Intro to Psychological Research¹ (4 crs)		PSY 1100	
➔ NPW - Take BIO 1101 or BIO 1140			
➔ SEH - Take at least ONE course in Sociology (SOC)			
Select TWO foreign language courses in sequence.....	6		
PSY 1100 General Psychology.....	3		
PSY 1103 Developmental Psychology I: Childhood and Adolescence.....	3		
PSY 3300 Statistical Methods in Psychology ¹	4	{ MAT 1104 or higher PSY 1101	
PSY 3360 Psychobiology.....	3	PSY 1101 and two higher PSY courses	
PSY 4411 History and Systems of Psychology	3	{ PSY 1101 Two higher PSY electives	
PSY 4420 Applied Psychology.....	4	{ Psychology major; PSY 1101 and two 3000-level PSY courses Junior or senior standing	
PSY 4998 Experimental Psychology I ¹	4	PSY 3300	
PSY 4999 Experimental Psychology II ¹	4	PSY 4998	
Select ONE of the following courses.....	3		
PSY 3301 Qualitative Research in Psychology.....		PSY 1101 and PSY 3300	
PSY 3307 Theories of Personality		PSY 1101 and two 2000-level or higher PSY courses	
PSY 3312 Social Psychology.....		PSY 1101 and two 2000-level or higher PSY courses	
PSY 3320 Cognitive Psychology.....		PSY 1101 and two 2000-level or higher PSY courses	
PSY 4000-4199 Seminar in Psychology.....		Three 3000/4000 level PSY courses	
PSY 4409 Abnormal Psychology.....		{ PSY 1101 PSY 1103 and one 2000-level or higher PSY course	
PSY 4461 Sensation and Perception		{ PSY 1100 PSY 1101 PSY 3360	
PSY 6207 Psychological Assessment and Diagnosis.....	3		
PSY 6205 Learning and Motivation.....	3		
PSY 6213 Group Theory and Counseling	3	PSY 6205	
PSY 6233 Psychological Aspects of Disabilities	3		
PSY 6360 Cognitive Neuroscience.....	3		
PSY 6380 Psychology of Diversity.....	3	PSY 6207	
PSY 6401 Foundations of Counseling.....	3	PSY 6205	
PSY 7012 Behavioral Assessment and Intervention.....	3	PSY 6205	
PSY 7101 Professional Issues and Ethics	1	PSY 6205	
PSY 7330 Adv. Experimental Methods & Statistics	3	PSY 6205	
PSY 7400 Graduate Seminar.....	2	PSY 6205	
Select ONE of the following courses.....	3		
PSY 7990 Supervised Practicum I.....			
PSY 7998 Supervised Thesis I.....			
Select ONE of the following courses.....	3		
PSY 7991 Supervised Practicum II.....		PSY 7990	
PSY 7999 Supervised Thesis II		PSY 7998	
General electives.....	27		
Total credits required.....	150		

¹ Transfer credit will not be accepted for these courses.

Minor in Cross-Cultural and Multicultural Psychology

Courses	Credits	Prerequisite(s)	Co-Requisite(s)
PSY 1100 General Psychology	3		
PSY 3380/ICS 3380 Cross-Cultural and Multicultural Psychology	3	ICS 1241 or PSY 1103 or higher	
Select ONE of the following courses.....	3		
ICS 1240 Peoples and Culture of Life Contemporary World I.....			
ICS 1241 Peoples and Cultures of the Contemporary World II.....			
SOC 2070 Sociology of Minority Groups.....		SOC 1000	
Select ONE of the following courses.....	3		
ICS 3370/SOC 2040 Cultural Anthropology		SOC 1000 or ICS 1240 or ICS 1241	
PSY 4024 Seminar: Morality in Cultural Perspective		PSY 1101 and two 3000/4000 level PSY courses	
PSY 3381/PSY 5470 Seminar: Children & Adol in Cross-Cultural Per..		PSY 3381-PSY 1100 or PSY 1103 & PSY 3380/PSY 5470-	
		Open to HON students	
Any other 3000/4000 level ICS/PSY/SOC course		Approval by Department	
Select ONE of the following courses.....	3		
PSY 3301 Qualitative Research in Psychology.....		PSY 1101 and PSY 3300	
PSY 4990 Field Experience in Psychology*.....		PSY 4420 and Approval by Department	
PSY 4995 Independent Research in Psychology*.....		PSY 4999 and Approval by Department	
Total credits required.....	15		

*Should be focused on topics of cross-cultural psychology or international organization

Minor in Psychology

Courses	Credits	Prerequisite(s)	Co-Requisite(s)
PSY 1100 General Psychology	3		
PSY 1101 Introduction to Psychological Research	4	PSY 1100	
PSY 1103 Developmental Psychology I:			
Childhood and Adolescence	3		
Select ONE of the following courses.....	3		
PSY 3301 Qualitative Research in Psychology.....		PSY 1101 and PSY 3300	
PSY 3320 Cognitive Psychology		PSY 1101 and two higher PSY courses	
PSY 3360 Psychobiology.....		PSY 1101 and one of the following PSY 1103, PSY 2205 or PSY 2207	
Select ONE of the following courses.....	3		
PSY 3307 Theories of Personality		PSY 1101 and two 2000-level or higher PSY courses	
PSY 3312 Social Psychology		PSY 1101 and two 2000-level or higher PSY courses	
PSY 4409 Abnormal Psychology		PSY 1101	
PSY 4411 History and Systems of Psychology.....		PSY 1103 and one 2000-level or higher PSY course	
		PSY 1101 and TWO PSY electives	
Total credits required.....	16		

MA Degree Program in General Psychology

Courses	Credits	Prerequisite(s)	Co-Requisite(s)
PSY 6207 Psychological Assessment and Diagnosis.....	3		
PSY 6205 Learning and Motivation	3		
PSY 6213 Group Theory and Counseling	3	PSY 6205	
PSY 6233 Psychological Aspects of Disabilities	3		
PSY 6360 Cognitive Neuroscience.....	3		
PSY 6380 Psychology of Diversity.....	3	PSY 6205	
PSY 6401 Foundations of Counseling.....	3	PSY 6205	
PSY 7012 Behavioral Assessment and Intervention	3	PSY 6205	
PSY 7101 Professional Issues and Ethics	1	PSY 6205	
PSY 7330 Adv. Experimental Methods & Statistics	3	PSY 6205	
PSY 7400 Graduate Seminar	2	PSY 6205	
PSY 7998 Supervised Thesis I.....	3		
PSY 7999 Supervised Thesis II.....	3	PSY 7998	
Total credits required.....	36		