English

Office: Room 6011 Phone: 718.489.5284

Chair

Dr. Athena Devlin

Professor

Maloney Tague

Associate Professors

Devlin Franklin Galgan

Lecturers

Dubow Gangi Levenberg

Adjuncts

Afzal
Albrecht
Bové
Cotto
Donnelly
Gonzales
Gray
Johnson
Louzonis

Pizzino Simmons White Williams

Department Mission

The English department recruits, supports, and retains faculty members who are active scholars and accomplished instructors to pursue a study and a discussion of humane ideas as they are found in the literature and culture of societies where English is the dominant or colonizing language. By association and membership in professional organizations, English faculty regularly participate in and contribute to the wider community of scholarship, research, and pedagogical theory in the disciplines of literature, writing, and cultural studies. We seek to serve the larger academic community and the local Brooklyn community through event programming and collaborative projects.

We provide our students with an education of the highest quality in American, British, and world literature and cultural studies. In writing, we integrate breadth with depth, recognizing tradition's place in contemporary expression. We look to have our students become independent, self-motivated learners, confident in their research and synthesizing skills; we attract students from diverse geographical, professional, racial, and ethnic backgrounds; and we encourage minority and foreign applicants as well as returning and adult learners.

To achieve these general goals, the Department of English operates three groups of programs: The Writing Program, The General Education Program Courses and Electives in English Language and Literature, The Major and Minor Programs.

Goals and Objectives

The Writing Program:

- Students will improve upon inadequate writing preparation and poor written expression by enrolling in courses designed to remediate writing problems while allowing students to demonstrate competence in written expression..
- Students will develop skills, confidence and competence in written expression.
- In their writing, students will develop sound organization of thought, clarity in the structure of sentences and paragraphs, forceful, energetic prose and critical thinking.

• Students with second language and dialect interference problems will be able to move into the mainstream of standard written edited English.

The General Education Program Courses and Electives:

- Students will increase their understanding of traditional genres by study in courses in major authors and in special topics courses on contemporary authors and trends.
- Students will refine their interpretive skills by being introduced to a
 variety of critical methods in courses on critical topics and the nature of
 literary analysis.
- Students will be able to discuss literary and cultural theories, enriching their understanding of a work.
- Students will be able to explain the richness and diversity of the social and ethical values in literature and their response to those values.
- Students will be able to demonstrate their sensitivity to language and to literary structure in their own writing through the cognitive and affective aims of the required writing component of each course.

The Major and Minor Programs:

- Students will be able to discuss and explain a variety of critical methods in courses on critical topics and the nature of literary analysis.
- Students will strengthen their response to literature upon completion of courses that focus on British, American, and international literary and cultural motifs.
- Through practice in careful, critical reading, students will develop a sense
 of literary and cultural theories, enriching their understanding of the
 texts they are examining.
- Students will develop skills, confidence, and competence in written
 expression through the required writing component of each course, by
 courses offered in advanced writing and research, and through courses in
 creative writing.
- Students will participate in internship opportunities and career counseling for both majors and minors to prepare them for graduate studies in English, as well as a wide range of careers.



Program Requirements Major in English

English majors develop skills for a variety of positions in business, research, education, publishing, finance, and financial institutions; in cultural, entertainment, and communications fields; and in health-care industries. English offers a strong background for pre-law study. English majors may seek careers in publishing, public relations, advertising, media, or teaching. Occupations to be considered are copywriter, columnist, commentator, critic, editor, production assistant, public relations representative, reporter, correspondent, technical writer, or writer/author. English as a major, however, is versatile, and helps develop skills useful anywhere.

The requirements for the English major are designed to provide a sense of the historical, cultural, and aesthetic context of American, English and world literatures. After students take WRI 1100: Introductory Writing, the major requires five "gateway" courses. Gateway courses are an introduction to analytical thinking, inquiry, and collaboration; they are writing intensive and concentrate on cultural materials along with literary readings in all genres. The gateway courses are: a two-course sequence in **American Literature** (ENG 2110 and ENG 2120), a two-course sequence in **British Literature** (ENG 2115 and ENG 2102), and one 2000-level course in **world literature** and global themes. The course sequence for the English major follows the numbering of courses so prospective majors are advised to complete the 2000-level requirements before moving to the 3000-level courses.

The Department strongly recommends that English majors use some of their elective credits to pursue a minor.

	Co-Requisite(s)
WRI 1100	
Three ENG or WRI courses 20 approval	100 or higher and Chair's
One ENG course 4000 or high	er and Chair's approval
	WRI 1100 WRI 1100 WRI 1100 WRI 1100 WRI 1100 Any ENG course 2000 or high Five ENG courses 2000 or high Three ENG or WRI courses 20 approval

¹The successful completion of ENG 4997 satisfies the College's Comprehensive Examination/Thesis Requirement.

<u>Department Course Genres</u> <u>American and British Literature Courses</u>

The American Literature and British Literature courses are consciously focused on offering the student a selection of literary genres. Additionally, the courses favor the aesthetic and cultural background of the time period or focus of the course. Students are expected to reflect their consciousness of the literary, artistic, and cultural contexts in their course discussions and written work. American and British literature courses are offered in a sequence that repeats every four semesters. Students interested in a particular period of American or British literature will be able to find a course on that period offered each year; individual courses are offered on a two-year rotation.

World Literature and Global Themes Courses

The department offers courses in world literature in translation for students who are interested in international literature and global themes.

Dramatic Literature and Performance

Dramatic literature courses offer classes focused on dramatic performance issues and require some performance elements along with study and discussion as a way of appreciating the genre.

Writing Courses

Writing courses are offered to help students develop individual style and voice. The required writing course, WRI 1100: Introductory Writing, addresses the need of the student to exercise conscious citizenship in American society by learning to write about issues that daily affect the individual, and, by extension, find a place in a public forum. While all literature classes require written work, writing courses are designed for writing. Reading is essential for writing classes, but literature does not play a significant role in the introductory writing course. Creative writing courses will use literature from master writers for purposes different from literature classes.



80 Programs of Study St. Francis College

²Majors are encouraged to take at least 6 credits in a foreign language

² Students pursuing a Bachelor of Arts degree must complete 2/3 of their degree credits (i.e. minimum 90 credits) from courses in the Liberal Arts category. For specific academic subjects, see page 15

Minor in Drama

The minor in Drama enables students to focus on courses in drama along with annual public lectures and events related to performance, dramaturgy, and contemporary New York theater. The minor is designed for students who want to learn more about theatrical practice and spectacle.

Courses	ts Prerequisite(s)	Co-Requisite(s)
ENG 2700 Drama Survey I	.3 WRI 1100	-
ENG 2730 Drama Survey II	.3 WRI 1100	
Select FOUR of the following	2	
ENG 2141 Greek Drama		
ENG 2300 Screenwriting and Playwriting	WRI 1100	
ENG 2530 Restoration Drama		
ENG 2620 Shakespeare	WRI 1100	
ENG 3504 American Drama		
ENG 3601-3699 Special Topics in Drama	Any ENG course 2000 or higher	
ENG 3740 Irish Drama		
ENG 3750 Women Playwrights	Any ENG course 2000 or higher	
COM 2020 Oral Interpretation	COM 1000	
COM 2100 Acting I	COM 1000	
Total credits required		

Minor in English

A minor in English enables students with other majors to gain the insights and understanding that a systematic exposure to

literature provides. The writing and critical-thinking skills developed in English classes can be profitably applied in any professional area, especially sciences and medicine.

Courses Credits	Prerequisite(s)	Co-Requisite(s)
Select EITHER Group A or Group B below	-	-
Group A—Select BOTH of the following		
American Literature Gateway I (ENG 2110)	WRI 1100	
American Literature Gateway II (ENG 2120)	WRI 1100	
Group B—Select BOTH of the following		
British Literature Gateway I (ENG 2102)	WRI 1100	
British Literature Gateway II (ENG 2120)	WRI 1100	
Select THREE ENG courses 3000 or higher	Any ENG course 2000 or higher	
Any ENG course 4000-4399	Five ENG courses 2000 or higher	
Total credits required 18	-	

Minor in Writing

The minor in Writing is intended for students who would like to improve their writing through a variety of workshop formats. The minor aims to assist students

with craft and form and better prepare students for possible careers in which written communication skills are essential for advancement.

<u>Courses</u> Credits	Prerequisite(s)	Co-Requisite(s)
WRI-1100		
WRI-1500 Advanced Composition3	WRI-1100	
Select FOUR of the following courses		
WRI 2100 Fiction		
WRI 2200 Poetry	WRI 1100	
WRI 2300 Dramatic-Screenwriting	WRI 1100	
WRI 2400 Creative Nonfiction	WRI 1100	
WRI 2600-2699 Special Topics	WRI 1100	
WRI 3010 Critical Writing and Analysis	WRI 1100	
Total credits required		_

••

Masters of Fine Arts in Creating Writing (MFA)

The program's 10-day residencies convene twice per year, January 2nd - 12th and July 5th - 15th. Residencies consist of intensive faculty workshops, lectures and daily publishing panels with top agents, editors, and publishers. During the 6 months in between residencies, students will regularly exchange writing online with their faculty mentors, continuing the work that began in residency. Students will take 4 online workshops and attend 5 residencies to earn the 36 credits for their MFA degree. The 5th and final residency will culminate in a creative

thesis—a novel, a chapbook of poetry or a short story collection.

This structure reflects the realities of life as a working writer. Aspiring writers learn how to be productive in their everyday lives with editorial feedback and contact, without giving up their day jobs. Unlike traditional MFA programs that demand a full-time commitment, our low-residency model represents the working life of the overwhelming majority of professionals in the field.

MFA, Fiction

Courses	Credits	Prerequisite(s)	Co-Requisite(s)
WRI 7010 Introductory Residency	4		
WRI 7210 Introductory Workshop and Practicum	4	WRI 7010	
WRI 7020 Intermediate Residency	4		
WRI 7220 Intermediate Workshop and Practicum	4	4 WRI 7010, WRI 7020 and WRI 7210	
WRI 7030 Advanced Residency	4	4 WRI 7010 and WRI 7210, WRI 7310 or WRI 7410	
WRI 7230 Advanced Workshop and Practicum	4	4 WRI 7010, WRI 7020, WRI 7030, WRI 7210 & WRI 72	
WRI 7040 Master Residency	4	WRI 7030 and WRI 7230, V	WRI 7330 or WRI 7430
WIDI 7040 TILL WILLIAM IN THE		WRI 7010, WRI 7020, WR	I 7030, WRI 7040, WRI 7210,
WRI 7240 Thesis Workshop and Practicum	4	WRI 7220 and WRI 7230	
W/DI 7000 Thank Davidana	Successful completion of fo	our residencies and four	
/RI 7900 Thesis Residency4		workshops/practicums	
Total credits required	36		

MFA, Poetry

Courses	edits	Prerequisite(s)	Co-Requisite(s)
WRI 7010 Introductory Residency	4		
WRI 7310 Introductory Workshop and Practicum		WRI 7010	
WRI 7020 Intermediate Residency	4	WRI 7010 and WRI 7210, WRI 7310	or WRI 7410
WRI 7320 Intermediate Workshop and Practicum	4	WRI 7010, WRI 7020, and WRI 7310	
WRI 7030 Advanced Residency	4	WRI 7010 and WRI 7210, WRI 7310	or WRI 7410
WRI 7330 Advanced Workshop and Practicum	4	WRI 7010, WRI 7020, WRI 7030, WR	XI 7310 and WRI
WRI 7040 Master Residency	4	7320 WRI 7030 and WRI 7230, WRI 7330	or WRI 7430
WRI 7340 Thesis Workshop and Practicum	4	WRI 7010, WRI 7020, WRI 7030, WR WRI 7320, WRI 7330 and WRI 7040	XI 7040, WRI 7310,
WRI 7900 Thesis Residency	4	Successful completion of four residen workshops/practicums	cies and four
Total credits required	36		

MFA, Screenwriting and Playwrighting

Courses	Credits	Prerequisite(s)	Co-Requisite(s)
WRI 7010 Introductory Residency	4		
WRI 7410 Introductory Workshop and Practicum		WRI 7010	
WRI 7020 Intermediate Residency	4	4 WRI 7010 and WRI 7210, WRI 7310 or WRI 7410	
WRI 7420 Intermediate Workshop and Practicum			
WRI 7030 Advanced Residency	4	4 WRI 7010 and WRI 7210, WRI 7310 or WRI 7410	
WRI 7430 Advanced Workshop and Practicum4		WRI 7010, WRI 7020, WRI 70	
WRI 7040 Master Residency		and WRI 7420 WRI 7030 and WRI 7230, WR	I 7330 or WRI 7430
WRI 7440 Thesis Workshop and Practicum	4	4 WRI 7010, WRI 7020, WRI 7030, WRI 7040, W WRI 7420 and WRI 7430	
WRI 7900 Thesis Residency	4	Successful completion of four workshops/practicums	residencies and four
Total credits required	36		