



ST. FRANCIS COLLEGE

Assistant Professor of Psychology **(Two Tenure Track Positions)**

About St. Francis College:

We are committed to diversity, equity, and inclusion and serve one of the most diverse student populations in New York City and the country. St. Francis College has a 160-year history of serving New York City's low-income, working class and immigrant families, and a mosaic of diverse individuals, offering our students opportunity—the opportunity to pursue a college education that is accessible and affordable and to use their hard-earned degree and experience to build careers and achieve economic mobility. Today, St. Francis College's student body is 28% Hispanic, 24% Black, and 26% White. Over 60% of students are female and 47% receive federal Pell grants. Candidates who are culturally competent and have the professional skills, experience and desire to engage with a collaborative and diverse college and community, are particularly sought after for employment with the College. To learn more about St. Francis College and our commitment to diversity, equity and inclusion, please visit us at <https://www.sfc.edu/>.

The Department of Psychology at St. Francis College (the "College") invites applicants for two available tenure-track Assistant Professor positions to begin in September, 2022. We are especially interested in candidates who can contribute to the diversity and excellence of the academic community through their research, teaching and/or service. We are dedicated to building a culturally diverse and pluralistic faculty and seek to hire highly motivated professionals with a Ph.D. in Clinical/Counseling, Cross-cultural, or Experimental Psychology.

Job Summary: The successful applicants must be qualified by training and experience to teach both undergraduate and graduate level courses in general psychology, statistics, experimental psychology, and clinical/counseling psychology and/or cross-cultural psychology. Applicants with experience in Applied Behavior Analysis or Industrial/Organizational Psychology are also highly encouraged to apply. They must also be qualified to mentor undergraduate and graduate level thesis projects. Participate in the formulation of course assignments, accreditation activities, and course and program assessments. Perform other essential departmental functions as assigned by the Department Chairperson.

Duties and Responsibilities:

- The successful applicant will work with a diverse faculty and student body and is expected to teach 12 credit hours (or graduate equivalent) per semester, provide advising and research mentoring for undergraduate and graduate students and to serve on departmental and College committees.
- Prepare and teach College-approved courses in accordance with approved course descriptions and class schedules, including developing syllabi and reading lists and keeping each course taught complete and up to date.
- Perform research and publish in accordance with the requirements of a tenure track position.
- Respond to and work with multiple constituencies, including students, faculty and staff.
- Possess a proven ability to effectively work with a culturally, linguistically, and ethnically diverse faculty, staff, and students.
- Excellent oral and written communication skills along with strong Information technology literacy skills such as Microsoft Office (Word, Excel, Outlook, Teams, etc.).

Minimum Qualifications:

- Ph.D. in Clinical/Counseling, Cross-cultural, or Experimental Psychology from an accredited institution of higher education.
- Preference will be given to applicants who have prior experience in teaching upper-division undergraduate courses and who demonstrate a history of experience and proficiency in conducting research.
- Demonstrated ability in teaching, curriculum development and assessment.
- Evidence of effective interpersonal communication skills and ability to work with a diverse college community.
- A deep appreciation for, and understanding of, working in an inclusive, engaging and diverse college.
- Culturally sensitive with an understanding and appreciation of a multi-cultural college community and the Franciscan traditions of St. Francis College.

St. Francis College is committed to providing opportunities to all persons without regard to sex, race, creed, color, religion, national origin, citizenship status, age, disability, marital status, gender identity or expression, predisposing genetic characteristics, status as a victim of domestic violence, sexual orientation, status as a Vietnam-era or special disabled veteran, or any other characteristic protected by law in its education programs and activities or employment. The College is an Affirmative Action, Equal Opportunity employer and we are strongly committed to equity and to increasing the diversity of our faculty, staff, students, and the curriculum. Applications by members of all underrepresented groups are encouraged.

Interested applicants can apply by clicking [here](#).